## International Institute for Technology and Management



Unit 05a :

## Handout #2

## **Basics II: Equations**

Topic	Interpretation
<b>Linear equations</b> In which all variables are raised to the power of one: It can be solved by moving the unknown to left side and all other terms to the right side: $ax + b = 0 \Rightarrow ax = -b \Rightarrow x = \frac{-b}{a}$ provided $a \neq 0$ .	Example1: $\frac{x}{4} - 3 = \frac{x}{5} + 1$ a good practice is to get rid of the fractions : Multiplying both sides by 20 : $5x - 60 = 4x + 20 \Rightarrow 5x - 4x = 20 + 60$ $\Rightarrow x = 80$ Example2: $3(2x - 1) + 5x + 7 = -2x + 43$ 6x - 3 + 5x + 7 = -2x + 43 $11x + 4 = -2x + 43 \Rightarrow 11x + 2x = 43 - 4$
Absolute Value Equations	$13x = 39 \implies x = 39/3 \implies x = 3$ Example 1: $ x = 3  = 5$
$ \mathbf{x}  = \mathbf{a} ; \mathbf{a} \ge 0 \text{ (since }  \mathbf{x}  \ge 0 \text{)}$ $ \mathbf{x}  = \mathbf{a} \Rightarrow \mathbf{x} = \pm \mathbf{a}$ Remove the absolute value and $\pm$ the answer	$\Rightarrow x - 3 = \pm 5$ Either x - 3 = - 5 $\Rightarrow$ x = -5 + 3 = -2 OR x - 3 = 5 $\Rightarrow$ x = 5 + 3 = 8 Example2:   x   = - 7; No solution since  x  $\ge 0$ .
Absolute Value inequalities	Examples: (1.) $ \mathbf{x}  < 6 \Rightarrow -6 < \mathbf{x} < 6$
x  < a ⇒ - a < x < a  x  > a ⇒ x < - a ; x > a	$(2.)   x + 2  < 7 \Rightarrow -7 < x+2 < +7$ $\Rightarrow -9 < x < 5$ $(3.)  2x - 3  > 9 \Rightarrow 2x - 3 < -9$ $\Rightarrow 2x < -6 \Rightarrow x < -3$ $2x - 3 > 9 \Rightarrow 2x > 12 \Rightarrow x > 6$
Quadratic Equations	Examples:
ax <sup>2</sup> + bx + c = 0 a,b and c are constants; a ≠ 0 Can be solved by <i>factoring</i> or using the <i>quadratic formula</i> : $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Case1: b <sup>2</sup> - 4ac > 0; Two	(1.) $x^2 - 7x + 6 = 0$ ; by factoring: $(x - 1)(x - 6) = 0$ ; $x = 1$ ; $x = 6$ By Formula : $a = 1$ ; $b = -7$ ; $c = 6$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} = \frac{7 \pm \sqrt{49 - 4(1)(6)}}{2(1)}$ $x = \frac{7 \pm \sqrt{25}}{2a}$ ; $x = 1$ ; $x = 6$ .
<i>distinct</i> real roots.	$x = \frac{2}{2}$ , $x = 1$ , $x = 0$ .
<b>Case2</b> : $b^2 - 4ac = 0$ ; One double root x = $-b/2a$ <b>Case3</b> : $b^2 - 4ac < 0$ ; No real roots.	(2.) $x^2 - 3x + 7 = 0$ ; a = 1, $b = -3$ , $c = 7$ ; $b^2 - 4ac = (-3)^2 - 4(1)(7) = 9 - 28 = -19 < 0$ No real roots for this equation.

Higher Equations	
<b>BiQuadratic Equations</b>	Example 1: $5x^4 - 3x^2 - 2 = 0$
<b>A.</b> $ax^4 + bx^2 + c = 0$	$a = 5 \cdot b = -3 \cdot c = -2$
a,b,c are constants ; a $\neq 0$	$\frac{1}{1} + \frac{1^2}{1^2} + \frac{1}{1^2} = \frac{1}{1^2} + \frac{1}$
set $y = x^2$ , the equation	$x^{2} = \frac{-b \pm \sqrt{b^{2} - 4ac}}{4ac} = \frac{3 \pm \sqrt{9 - 4(5)(-2)}}{4ac}$
becomes	$a^{2} = 2a = 2(5)$
$ay^2 + by + c = 0$ which is a	$2 \pm \sqrt{40}$
quadratic equation.	$x^2 = \frac{5 \pm \sqrt{49}}{10}$ ; $x^2 = -4/10$ No real
Note that $y = x^2 \ge 0$	10
The solution of the biquadratic	solution(remember $x^2 \ge 0$ )
equation is $x^2$ instead of x.	$X^2 = 1$ ; x = ± 1
•	Recall : $x^2 = a$ : $a > 0$ then $x = +\sqrt{a}$
<b>B.</b> Equations of degree $\geq 3$	Remove the square, $\pm$ square root the
Substitute the divisors of the	answer.
constant term in the equation:	Example $21x^3 + 4x^2 + 2x + 2x = 0$
f(a) = 0 then $x = a$ is a root	Example2: $x^2 - 4x^2 - 9x + 30 = 0$
of the equation and $(x-a)$ is a	them two at a time:
factor of $f(x)$ see Example?	$x^3 - 4x^2 - 9x + 36 = 0$
	$x^{2}(x-4) - 9(x-4) = 0$
$x^{3} - 4x^{2} - 9x + 36 = 0$	$(x-4)(x^2-9) = 0$
x = 4x = 9x + 30 = 0	Either x $-4 = 0$ ; x = 4
+2 + 4	$r^{2} - 9 \cdot y - + \sqrt{9} \cdot y - + 3$
$+ 5, \pm 4, \dots$ $y = 1 \cdot (-1)^3 - 4(-1)^2 - 9(-1) + 36 - 10$	O(x - y), x - y = y = y
X = 1.(-1) = 4(-1) = 9(-1) + 30 = 40	Example $2x^3 - 2x^2$ Ex. $16 - 0$
40	$\frac{1}{2} \frac{1}{2} \frac{1}$
-1 IS HOLD FOOL. $x = 1 \cdot (1)^3 = 4(1)^2 = 0(1) + 26 = 1000$	$f(1) = (1)^3 - 2(1)^2 - F(1) + 6 = 0$
X = 1.(1) - 4(1) - 9(1) + 30 =	I(1) = (1) - 2(1) - 5(1) + 0 = 0,
24	$f(2) = (2)^3 (2)^2 F(2) + 6 = 0$
X = 1 is find a fund.	1(-2) = (-2) - 2(-2) - 5(-2) + 0 = 0,
x = 4: (4) -4(4) -9(2)+ 30= 0	-2  IS d  1001. $f(2) = (2)^3 - 2(2)^2 - F(2) + C = 0.$
x = 4 is a root.	$I(3) = (3)^{2} - 2(3) - 5(3) + 0 = 0;$
	3 IS a root.
f(-3) = 0; -3 is a root.	The roots are : 1, -2 and 3.
f(3) = 0; 3 is a root	
Square roots Equations	Example: $\sqrt{2x-1} = 2x-3$
Equations involving square	
hoth sides	Valid solutions : $2x - 1 \ge 0$ ; $x \ge -\frac{1}{2}$
both sides.	Z Squaring both sides :
	$2v = 1 - (2v = 3)^2$
$\sqrt{x-1}=3$ ; note that $\mathbf{x}-1\geq 0$	$2x \pm -(2x^{-})$ $2x \pm 1 - 4x^{2} \pm 12x \pm 0$
$\Rightarrow x \ge 1$	$2x = 4x = 12x \pm 3$ $4x^2 = 14x \pm 10 = 0$
i.e valid solutions should be	$\neg \neg$ $\neg 1 \neg 1 \neg 1 \rightarrow 1 \cup = \cup$
greater or equal to <b>1</b> .	formula :
Squaring both sides :	x = 1 accepted being $> 0.5$
$x - 1 = 9 \Rightarrow x = 10$ accepted	x − I accepted being ≥0.5
being >1	

	$x = 10/4 = 2.5$ accepted being $\ge 0.5$
Simultaneous Equations Two equations with two unknowns. ax + by = c dx + fy = e There are many ways to solve such equations. The easiest two are by substitution and by elimination.	Example1: $x + 3y = 11 - (1)$ 5x - 2y = 4 - (2) From (1), $x = 11 - 3y$ substitute this in (2): $5(11 - 3y) - 2y = 4$ $\Rightarrow 55 - 15y - 2y = 4 \Rightarrow -17y = -51$ y = 3.
<b>By Substitution</b> Find x in terms of y in any of the equations and substitute it in the other equation. Substitution is good when you have the coefficient of at least one of the unknowns is 1. e.g. x + 7y = 10; it is easy to set x = 10 - 7y; while in $31x - 17y = 103$ , you will face x = (103 + 17y)/31, in this case use elimination for less trouble with arithmetic.	Now x = 11 -3y = 11 - 3(3) = 2 (x,y) = (2,3) Checking: substitute the values of x and y in any of the equations ,if these values satisfy the equation ,then your solution is correct: x + 3y = 11 2 + 3(3) = 11. Example 2: $5x - 3y = -6$ (1) 3x + 7y = 14(2) Multiply (1) by 3: $15x - 9y = -18$ Multiply (2) by 5: $15x + 35y = 70$
<b>By Elimination</b> Is the process where you get rid of one of the unknowns. If it is possible to make the x has same coefficient in both equations, then by subtraction, you will be able to get rid of x.	Subtracting : $-9y - 35y = -18 - 70$ -44y = -88; <b>y = 2</b> Now substitute this in any of the equations: $5x - 3y = -6$ 5x - 3(2) = -6 5x - 6 = -6 5x = 0; $x = 0/5 = 0$
We do so by multiplying each equation with the coefficient of x in the other equation(see Example2)	(x,y) = (0 , 2)